

Wilmington City Council Education Committee

January 11, 2023

We are in a full scale reading crisis in the U.S. and we have been in the midst of one for years.

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The statistics show that African American boys are hurt the hardest by the lack of correct reading instruction.

84% of African American 8th grade boys are not proficient readers.

We know that if we do not close a reading gap by 4th grade, it is very unlikely that the gap will ever be closed.

Learning to read is the greatest
Civil Rights issue of our time.

NAACP targets reading as a civil right

<https://hechingerreport.org/naacp-targets-a-new-civil-rights-issue-reading/>

We can teach 95% of all students
to read.

We just are not because we were literally sold a story.

<https://features.apmreports.org/sold-a-story/>

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Burk- Delaware Reading Summit

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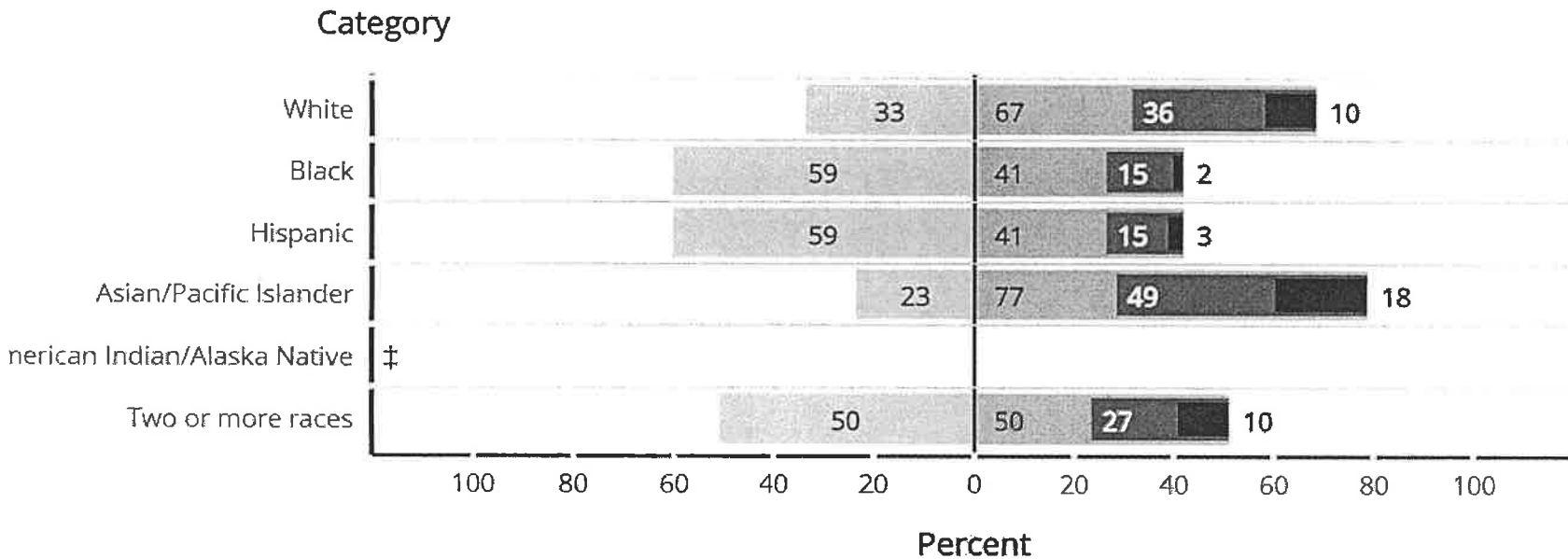
Delaware NAEP scores

2022

4th grade

Reading

percentage below Basic, percentage at or above Basic, percentage at or above Proficient and percentage at Advanced for grade 4 reading, by Race/ethnicity used to report trends, school-reported [SDRACE] for jurisdiction: 2022, Delaware



below Basic at or above Basic at or above Proficient at Advanced

reporting standards not met.

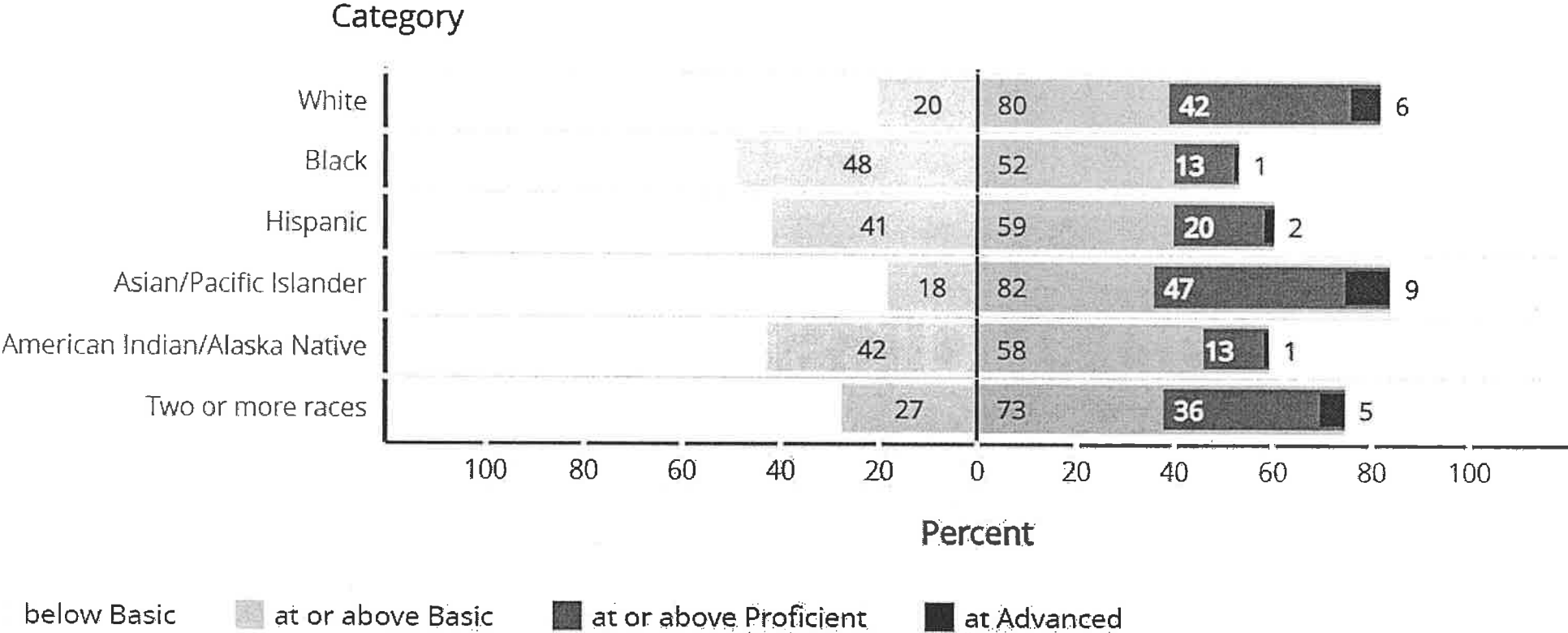
TE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "two or more races" category were categorized as "classified." Some apparent differences between estimates may not be statistically significant.

JRCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

8th grade

Reading

Reading, by Race/ethnicity used to report trends, school-reported [SDRACE] for jurisdiction: 2022
 2022, Large city



NOTE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Prior to 2011, students in the "two or more races" category were categorized as unclassified." Some apparent differences between estimates may not be statistically significant.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National

How did Mississippi do it?

<https://drive.google.com/drive/my-drive>