

Wilmington Community Advisory Council (formerly the CDC CAC) Priority Strategy/Pilot Project Progress Report – October/November 2017

Priorities for Strategies/Pilot Projects	Team	Progress
<p>1-aa. (CAC Recs. 1b and 2b) Support the development, implementation and sustainment of a learning community for community partners to offer professional development, training, and technical assistance on evidence-based/promising practices, performance measurement, trauma informed practice, social and emotional learning, and cultural competency; Build capacity of schools and community centers to embed trauma informed practice in their programs and to have more on-site social work and behavioral health supports.</p> <p>1-ba. (CAC Rec. 1a) Expand the capacity of community centers to offer year-round programs with evidence-based or promising practices aimed at violence prevention and positive youth development.</p>	<p>D. Warner (lead) K. Kelley K. Rattay Comm. Center Directors</p>	<p>Hicks Anderson Community Center continues to provide extended hours until late November- early December and is being used as a pilot site for expanded evidence-based programming and services, including having a social worker on site; 17 centers/YSOs continue to provide after-school programming; City has seven recreation sites opened during the evening that provide afterschool programming including tutoring, nutrition and recreation; DSCYF/PBH will be convening the centers for professional development during November; planning has started to mobilize the resources needed to expand the hours, evidence-based programming, and services in the centers next year; Summer Learning Collaborative is partnering with Stanton Middle School to develop a 21st Century application to support a summer learning program with social emotional learning supports for Stanton students; Compassionate Connections Partnership between DOE and five high need schools in the City is providing training to those schools on trauma informed practice for students and staff; at least one school has implemented the PATHS social emotional learning curriculum and staff are seeing positive results on the behavior of the children; DCJ is implementing the SWAGG Program at Bayard School.</p>
<p>1-ab. (CAC Rec. 3a) Support the development, implementation and sustainment of a one-stop “Youth Wellness Center” at two community centers, modeled after the Hope Commission Achievement Center, to help youth transitioning back to their communities from out of home settings or between the youth and adult service systems. The intent would be to have two Youth Wellness Centers, one for 10-15 year olds and one for 16-24 year olds. (Include contractors working in this area as a resource group.)</p>	<p>H. Smith (lead) C. Wright K. Kelley T. Jones W. Southall R. Fitzgerald N. Dietz K. Rattay V. Sanders</p>	<p>Planning has started on developing the models for the youth wellness centers; initial focus will be on 16-24 year olds aligned with the comprehensive service program currently being developed by DHSS for this population; will be also aligned with expansion of the capacity of the existing community centers/YSOs referenced above and the development of a dual-generation center by DOE and DOL; currently DHSS is positioning social workers in “hot spot” neighborhoods</p>

	<p>A. Drew L. Kielhorn D. Gilman Christiana Care</p>	<p>and is partnering with DOL on workforce development and job placement to help individuals reentering from being incarcerated; Christiana Care is establishing a Youth Non-fatal Incident Review Board to identify practice and policy improvements to reduce youth violence.</p>
<p>1-ac. (CAC Rec. 5a and 6a) Support the development, implementation and sustainment of an integrated service model to facilitate data sharing among school districts, schools, DSCYF, DHSS, DOL, DOJ, hospital systems, community organizations, and local government. Pilot model in selected schools.</p>	<p>R. Fitzgerald (lead) R. Landgraf K. Walker</p>	<p>A letter of intent has been signed by the FSCC State agency members to work on the infrastructure, policies, and processes need to share client data among the member agencies; process with start with DHSS and then be integrated with other State agencies through the development of a data warehouse.</p>
<p>1-bb. (CAC Rec. 1c) Support the investment in a year-round employment “earn and learn” program for youth from 16 to 24, including summer employment, work-based learning and service opportunities, and “soft” and “hard” skill development.</p>	<p>T. Jones (lead) R. Fitzgerald</p>	<p>DHSS is developing a comprehensive service program for 16-24 year old young adults to be rolled out in Q1 2018; DOL is redesigning the RFP for youth workforce development to better engage youth with high needs; UWDE in partnership with West End Neighborhood House received a Citi Foundation grant to provide workforce development services for young adults with high needs; planning is under way for expanding the Delaware Pathways initiative with Wilmington youth.</p>
<p>1-bc. (CAC Rec. 2a) Support the development, implementation and sustainment of a multi-tiered identification and service referral system to identify youth at varying levels of risk, based on specific criteria, and connect them to needed services with case management or care coordination. Pilot with a health care provider, middle or high school, or community school.</p>	<p>G. Angalet (lead) T. Lawler D. Warner R. Avery C. Brooks M. Swanson L. Pachter K. Cannatelli X. Mills F. Russo-Avena C. Lindroth</p>	<p>Planning is underway for determining how to incorporate the “Handle with Care” process with the Youth Response Team being developed by the DSCYF and the City’s Victim Services Unit, a process in which police notify appropriate school staff when a child has witnessed or is a victim of violence so that the school staff can provide needed support; a short guide is being developed on the multi-tiered framework to use with school, community center, and hospital staff on early identification and referral of children in need of additional support and services; framework for the</p>

	A. Drew L. Newman	guide is being piloted with schools participating in the Compassionate Schools Learning Collaborative; DSCYF staff (FCTs and BHCs) are piloting the child trauma screening tool in elementary and middle schools with Tier 2 students and the results will inform the guide.
1-bd. (CAC Rec. 6b) Examine school policies to identify and remove barriers that impact youth completing their education, including re-entering school from alternative settings, school codes of conduct, disciplinary action, and suspension and expulsion.	V. Cade (lead) D. Green R. Avery	The Compassionate Connections Partnership will be looking at policy changes that may be needed to remove barriers to student learning as part of its mandate.
2-a. (CAC Rec. 4a) Increase support for outreach programs that engage the community in creating and sustaining a culture and environment that prevents violence and promotes positive development, including de-escalation of conflicts and retaliation. [de-escalation will be included in the One-Stop]	W. Southall (lead) V. Sanders A. Drew L. Camphausen	The University of Delaware is seeking resources to conduct a PAR project with community intervention specialists to deescalate conflict and promote violence prevention modeled after the Cure Violence Program.
2-b. Support existing and newly developed social networks in “prioritized communities” that promote positive social interactions and that stop interactions that transmit violence.	W. Southall (lead) V. Sanders A. Drew L. Camphausen	The POWER campaign is being developed to convey messages on the positive things that are happening in the community to promote positive social interactions and reduce violence through use of various social media platforms and participation in community events.
2-c. Leverage existing community capacity building opportunities to provide technical assistance to build capacity of grassroots leaders and organizations around action plans and strategies (e.g. Healthy Neighborhoods, Project Blueprint and Wilmington Landbank). 3-c. Promote community ownership of public spaces in neighborhoods and community pride to foster safe environments.	W. Southall (lead) V. Sanders A. Drew L. Camphausen	Under development
2-d. Raise neighborhood/community awareness about chronic trauma and stress that promotes community violence in an effort to build individual and community resilience.	W. Southall (lead) V. Sanders A. Drew L. Camphausen	Christiana Care will be facilitating “Stop the Bleeding” trainings in the community to promote action to stop violence.